# Instructions:

The premise is this: You are a team of Martian anthropologists, designated by your planet’s ruling triumvirate to investigate Earthling society, (using ethnographic field research techniques) as a possible precursor to inviting Earth to belong to the League of Worlds. Knowing very little about Earth, your team has a hypothesis for which they are gaining data by observational visits. You have identified that “[Insert Name] Airport” is a very important edifice and location in the so-called “[Insert Region]” region of Earth because great numbers of earthlings visit it at great expense, but you are not sure what purpose it serves. Please take at least half an hour to gather data together (or longer if your departing flight is delayed).

Before our next meeting you will have team time to prepare a professional-quality presentation for Mars’ rulers.

*Note*: If, due to the vagaries of intergalactic travel, your “space shuttle” to [insert airport] is late, you may need to do your field observations separately from your teammates and integrate them into the team report on Earthlings later.

|  |  |  |  |
| --- | --- | --- | --- |
| **Team Name** | **Team Hypothesis & Questions** | **Names** | **Individual Focus** |
|  | **“[Airport name]” is a Religious Edifice*** What and how do these people worship?
* Who participates? Who doesn’t?
* Why?
* Is their leadership paradigm team-oriented or not?
 |  | Contradictions |
|  | Ethnicity/Nationality Roles |
|  | Leadership Paradigm\* |
|  | Gender Roles |
|  | **“[Airport name]” is a Museum or Art Gallery*** What do these people find aesthetically pleasing?
* How are they creative?
* Who participates? Who doesn’t?
* Why?
* Is their leadership paradigm team-oriented or not?
 |  | Contradictions |
|  | Ethnicity/Nationality Roles |
|  | Leadership Paradigm\* |
|  | Gender Roles |
|  | **“[Airport name]” is a Fitness Center & Health Spa*** How do these people stay healthy, maintain fitness, relax, and rejuvenate?
* Who participates? Who doesn’t?
* Why?
* Is their leadership paradigm team-oriented or not?
 |  | Contradictions |
|  | Ethnicity/Nationality Roles |
|  | Leadership Paradigm\* |
|  | Gender Roles |

# Leadership Paradigms from House et al (2004):

|  |  |
| --- | --- |
| **Dimension** | **Behaviors** |
| Charismatic/value-based leadership | Inspires others, motivates, expect high performance; visionary, self-sacrificing, trustworthy, decisive. |
|
| Team-oriented leadership | Team-building, common purpose, collaborative, integrative diplomat, not malevolent |
|
| Participative leadership | Involving others in making decisions and implementing them  |
|
| Humane-oriented leadership | Supportive, considerate, compassionate and generous; modesty and sensitivity |
|
| Autonomous leadership | Independent and individualistic; autonomous and unique |
|
| Self-protective leadership | Ensures the safety and security of the leader and the group; self-centered, status conscious, face-saving, conflict-inducing |
|

# The Final Ethnographic Report:

Each team of Martian Anthropologists must present a three-minutereport to their colleagues and the leader triumvirate about their original hypothesis, and the behavioral evidence that supports or negates it. The report must be a creative and risk-taking synthesis [*combination*; *blend; mash-up; amalgamation; fusion; alloy; etc*. See [AAC&U Creative Thinking Rubric](https://drive.google.com/file/d/1lPRjIkjO93-4OdcchfRxf0LWalayvrr3/view)] which, above all, answers the team questions above (on first page)**,** while also, as described by the [AACU Inquiry & Analysis Rubric](https://drive.google.com/file/d/1Xr33b66BqZlDZghDw4pxdnWewurbuk4y/view), doing the following:

“Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.”

“States a conclusion that is a logical extrapolation from the inquiry findings.”

“Synthesizes in-depth information from relevant sources representing various points of view/approaches” which shall include: a) the perspective of gender, b) the perspective of leadership, c) the perspective of ethnic and national difference, and d) at least one contradiction.